

ASCA Correlations for Roads to Success – Grades 7-8

Roads to Success' Curriculum Correlation with ASCA Career Development Standards

Discover how the Roads to Success curriculum meets the career development standards of the American School Counselors Association (ASCA).



ACADEMIC DEVELOPMENT	CAREER DEVELOPMENT	PERSONAL/SOCIAL DEVELOPMENT
<p>ASCA Standard A Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <ul style="list-style-type: none"> • Improve Academic Self-Concept • Acquire Skills For Improving Learning • Achieve School Success <p>ASCA Standard B Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <ul style="list-style-type: none"> • Improving Learning • Plan To Achieve Goals <p>ASCA Standard C Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <ul style="list-style-type: none"> • Relate School To Life Experiences 	<p>ASCA Standard A Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <ul style="list-style-type: none"> • Develop Career Awareness • Develop Employment Readiness <p>ASCA Standard B Students will employ strategies to achieve future career goals with success and satisfaction.</p> <ul style="list-style-type: none"> • Acquire Career Information • Identify Career Goals <p>ASCA Standard C Students will understand the relationship between personal qualities, education, training and the world of work.</p> <ul style="list-style-type: none"> • Acquire Knowledge To Achieve Career Goals • Apply Skills To Achieve Career Goals 	<p>ASCA Standard A Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <ul style="list-style-type: none"> • Acquire Self-Knowledge • Acquire Interpersonal Skills <p>ASCA Standard B Students will make decisions, set goals and take necessary action to achieve goals.</p> <ul style="list-style-type: none"> • Self-Knowledge Application <p>ASCA Standard C Students will understand safety and survival skills.</p> <ul style="list-style-type: none"> • Acquire Personal Safety Skills

ACADEMIC DEVELOPMENT – STANDARD A

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

LEGEND U = Unit L = Lesson Example: U1: L1 = Unit 1: Lesson 1			
ASCA STANDARDS		GRADE 7	GRADE 8
IMPROVE ACADEMIC SELF-CONCEPT			
STANDARD A	Articulate feelings of competence and confidence as learners	U1: L2 – Teambuilding U1: L3 – Artifacts and Autobiographies	
	Display a positive interest in learning	U3: L3 – Use It or Lose It	
	Take pride in work and achievement	U1: L3 – Artifacts and Autobiographies	
	Accept mistakes as essential to the learning process		
	Identify attitudes and behaviors that lead to successful learning	U1: L2 – Teambuilding U4: L2 – Taking Notes	U2: L1 – Decision Making
ACQUIRE SKILLS FOR IMPROVING LEARNING			
STANDARD A	Apply time-management and task-management skills	U3: L3 – Use It or Lose It U4: L1 – Finding a Time and Place to Study U4: L3 – How to Study U4: L5 – Short-Term Planning U4: L6 – Study Skills Challenge U8: L1 – Year in Review	
	Demonstrate how effort and persistence positively affect learning	U3: L3 – Use It or Lose It	U2: L1 – Decision Making
	Use communication skills to know when and how to ask for help when needed	U1: L2 – Teambuilding	U4: L1 – Phone and Email Etiquette U4: L2 – Your Network
	Apply knowledge of learning styles to positively influence school performance		
ACHIEVE SCHOOL SUCCESS			
STANDARD A	Take responsibility for their actions	U2: L1 – Setting Goals I	
	Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students	U5: L7 – Career Fair: Creating Career Fair Displays U5: L9 – Career Fair: Presentation Practice	
	Develop a broad range of interests and abilities		
	Demonstrate dependability, productivity and initiative		
	Share knowledge	U5: L7 – Career Fair: Creating Career Fair Displays	

ACADEMIC DEVELOPMENT – STANDARD B

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

ASCA STANDARDS		GRADE 7	GRADE 8
IMPROVING LEARNING			
STANDARD B	Demonstrate the motivation to achieve individual potential	U3: L2 – You Can Grow Your Intelligence	
	Learn and apply critical-thinking skills	U5: L10 – Career Fair Reflection	
	Apply the study skills necessary for academic success at each level	U4: L1 – Finding a Time and Place to Study U4: L2 – Taking Notes U4: L3 – How to Study U8: L1 – Year in Review	
	Seek information and support from faculty, staff, family and peers		
	Organize and apply academic information from a variety of sources	U5: L7 – Career Fair: Creating Career Fair Displays	
	Use knowledge of learning styles to positively influence school performance		
	Become a self-directed and independent learner		
PLAN TO ACHIEVE GOALS			
STANDARD B	Establish challenging academic goals in elementary, middle/junior high and high school	U2: L1 – Setting Goals I	U2: L3 – High School Choices
	Use assessment results in educational planning		
	Develop and implement an annual plan of study to maximize academic ability and achievement		U2: L3 – High School Choices
	Apply knowledge of aptitudes and interests to goal setting		
	Use problem-solving and decision-making skills to assess progress toward educational goals		U2: L1 – Setting Goals
	Understand the relationship between classroom performance and success in school	U2: L1 – Setting Goals I	
	Identify post-secondary options consistent with interests, achievement, aptitude and abilities		U6: L1 – Post-Secondary Options U2: L2 – Decision Making U2: L3 – High School Choices U2: L4 – Decision-Making Challenge

ACADEMIC DEVELOPMENT – STANDARD C

Students will understand the relationship of academics to the world of work and to life at home and in the community.

ASCA STANDARDS		GRADE 7	GRADE 8
RELATE SCHOOL TO LIFE EXPERIENCES			
STANDARD C	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life		
	Seek co-curricular and community experiences to enhance the school experience		
	Understand the relationship between learning and work	U3: L4 – Word to the Wanna-Be Wise	
	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals		
	Understand that school success is the preparation to make the transition from student to community member	U3: L4 – Word to the Wanna-Be Wise	
	Understand how school success and academic achievement enhance future career and vocational opportunities	U3: L4 – Word to the Wanna-Be Wise	

CAREER DEVELOPMENT – STANDARD A

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

ASCA STANDARDS		GRADE 7	GRADE 8
DEVELOP CAREER AWARENESS			
STANDARD A	Develop skills to locate, evaluate, and interpret career information	U5: L2 – Navigating Choices Explorer U5: L4 – Career Fair: Career Research 1 U5: L10 – Career Fair Reflection U8: L1 – Year in Review	U3: L1 – Interest Inventory U3: L2 – What They Do U3: L3 – Working Conditions U3: L4 – Career Education and Connections
	Learn about the variety of traditional and nontraditional occupations	U3: L4 – Word to the Wanna-Be Wise U5: L10 – Career Fair Reflection	U3: L1 – Interest Inventory U3: L2 – What They Do U3: L3 – Working Conditions U3: L4 – Career Education and Connections
	Develop an awareness of personal abilities, skills, interests and motivations	U5: L1 – Interest Inventory	U3: L1 – Interest Inventory U3: L5 – Career Pitch
	Learn how to interact and work cooperatively in teams	U1: L2 – Teambuilding	U2: L4 – Decision-Making Challenge
	Learn to make decisions		U2: L2 – Decision Making U6: L5 – Research Results
	Learn how to set goals	U2: L1 – Setting Goals II	U2: L1 – Setting Goals U8: L1 – Year in Review
	Understand the importance of planning	U2: L1 – Setting Goals II U4: L5 – Short-Term Planning	
	Pursue and develop competency in areas of interest		
	Develop hobbies and vocational interests		
Balance between work and leisure time			
DEVELOP EMPLOYMENT READINESS			
STANDARD A	Acquire employability skills such as working on a team, problem-solving and organizational skills		U1: L2 – Teambuilding U2: L4 – Decision-Making Challenge
	Apply job readiness skills to seek employment opportunities		
	Demonstrate knowledge about the changing workplace		
	Learn about the rights and responsibilities of employers and employees		
	Learn to respect individual uniqueness in the workplace		
	Learn how to write a resume		
	Develop a positive attitude toward work and learning		
	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace		
	Utilize time- and task-management skills		

CAREER DEVELOPMENT – STANDARD B

Students will employ strategies to achieve future career goals with success and satisfaction.

ASCA STANDARDS		GRADE 7	GRADE 8
ACQUIRE CAREER INFORMATION			
STANDARD B	Apply decision-making skills to career planning, course selection and career transition	U5: L10 – Career Fair Reflection	
	Identify personal skills, interests, and abilities and relate them to current career choice	U5: L1 – Interest Inventory U5: L4 – Career Fair: Career Research 1 U5: L5 – Career Fair: Career Research 2 U5: L6 – Career Fair: Career Research 3 U5: L10 – Career Fair Reflection U8: L1 – Year in Review	U3: L1 – Interest Inventory U3: L5 – Career Pitch
	Demonstrate knowledge of the career-planning process		
	Know the various ways in which occupations can be classified		
	Use research and information resources to obtain career information	U5: L2 – Navigating Choices Explorer U5: L4 – Career Fair: Career Research 1	U3: L2 – What They Do U3: L3 – Working Conditions U3: L4 – Career Education and Connections U6: L4 – Research Skills
	Learn to use the Internet to access career planning information	U5: L1 – Interest Inventory U5: L2 – Navigating Choices Explorer U5: L4 – Career Fair: Career Research 1	U3: L1 – Interest Inventory U3: L2 – What They Do U3: L3 – Working Conditions U3: L4 – Career Education and Connections U6: L4 – Research Skills
	Describe traditional and nontraditional career choices and how these relate to career choice	U3: L4 – Word to the Wanna-Be Wise	
	Understand how changing economic and societal needs influence employment trends and future training		
IDENTIFY CAREER GOALS			
STANDARD B	Demonstrate awareness of the education and training needed to achieve career goals	U5: L2 – Navigating Choices Explorer U5: L3 – The Value of a Degree U5: L4 – Career Fair: Career Research 1	U3: L4 – Career Education and Connections U3: L5 – Career Pitch U6: L1 – Post-Secondary Options U6: L2 – One- and Two-Year Programs U6: L3 – Four-Year Programs
	Assess and modify their educational plan to support career goals		
	Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences		
	Select course work that is related to career interests		
	Maintain a career-planning portfolio	Throughout	Throughout

CAREER DEVELOPMENT – STANDARD C

Students will understand the relationship between personal qualities, education, training and the world of work.

ASCA STANDARDS		GRADE 7	GRADE 8
ACQUIRE KNOWLEDGE TO ACHIEVE CAREER GOALS			
STANDARD C	Understand the relationship between educational achievement and career success	U3: L4 – Word to the Wanna-Be Wise U5: L3 – The Value of a Degree U5: L4 – Career Fair: Career Research 1	U3: L4 – Career Education and Connections U6: L1 – Post-Secondary Options U6: L2 – One- and Two-Year Programs U6: L3 – Four-Year Programs
	Explain how work can help to achieve personal success and satisfaction		
	Identify personal preferences and interests influencing career choice and success	U5: L1 – Interest Inventory U5: L5 – Career Fair: Career Research 2 U5: L6 – Career Fair: Career Research 3 U5: L10 – Career Fair Reflection	U3: L1 – Interest Inventory
	Understand that the changing workplace requires lifelong learning and acquiring new skills		
	Describe the effect of work on lifestyle		U3: L3 – Working Conditions
	Understand the importance of equity and access in career choice		
	Understand that work is an important and satisfying means of personal expression		
APPLY SKILLS TO ACHIEVE CAREER GOALS			
STANDARD C	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals	U5: L4 – Career Fair: Career Research 1	
	Learn how to use conflict management skills with peers and adults		
	Learn to work cooperatively with others as a team member		U1: L2 – Teambuilding
	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences		

PERSONAL/SOCIAL DEVELOPMENT – STANDARD A

Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

ASCA STANDARDS		GRADE 7	GRADE 8
ACQUIRE SELF-KNOWLEDGE			
STANDARD A	Develop positive attitudes toward self as a unique and worthy person	U3: L2 – You Can Grow Your Intelligence	
	Identify values, attitudes and beliefs	U7: L1 – Values	
	Learn the goal-setting process	U2: L1 – Setting Goals II	U2: L1 – Setting Goals
	Understand change is a part of growth		
	Identify and express feelings		
	Distinguish between appropriate and inappropriate behavior		U4: L3 – Meeting and Greeting U4: L4 – Networking Challenge
	Recognize personal boundaries, rights and privacy needs		
	Understand the need for self-control and how to practice it		
	Demonstrate cooperative behavior in groups	U5: L10 – Career Fair Reflection	U1: L2 – Teambuilding U2: L4 – Decision-Making Challenge U5: L1 – Intro to Makeover Challenge U5: L2 – Brainstorm! U5: L3 – Planning the Pitch U5: L4 – Drafting the Pitch U5: L5 – Perfecting the Pitch
	Identify personal strengths and assets		U5: L3 – Planning the Pitch U5: L5 – Perfecting the Pitch
Identify and discuss changing personal and social roles			
Identify and recognize changing family roles			
ACQUIRE INTERPERSONAL SKILLS			
STANDARD A	Recognize that everyone has rights and responsibilities	U1: L1 – Culture and Procedures U1: L2 – Teambuilding	
	Respect alternative points of view	U1: L1 – Culture and Procedures U1: L2 – Teambuilding U5: L10 – Career Fair Reflection	U2: L1 – Teambuilding U5: L1 – Intro to Makeover Challenge U5: L2 – Brainstorm! U5: L3 – Planning the Pitch U5: L4 – Drafting the Pitch U5: L5 – Perfecting the Pitch

ACQUIRE INTERPERSONAL SKILLS - CONTINUED			
STANDARD A	Recognize, accept, respect and appreciate individual differences	U1: L1 – Culture and Procedures U1: L2 – Teambuilding	
	Recognize, accept and appreciate ethnic and cultural diversity		U5: L2 – Brainstorm!
	Recognize and respect differences in various family configurations		
	Use effective communication skills	U5: L7 – Career Fair: Creating Career Fair Displays U5: L8 – Listening and Asking Questions U5: L9 – Career Fair: Presentation Practice U5: L10 – Career Fair Reflection	U2: L4 – Decision-Making Challenge U4: L1 – Phone and Email Etiquette U4: L2 – Your Network U4: L3 – Meeting and Greeting U4: L4 – Networking Challenge U5: L3 – Planning the Pitch U5: L4 – Drafting the Pitch U5: L5 – Perfecting the Pitch
	Know that communication involves speaking, listening and nonverbal behavior	U1: L1 – Culture and Procedures U1: L2 – Teambuilding U5: L8 – Listening and Asking Questions U5: L9 – Career Fair: Presentation Practice U5: L10 – Career Fair Reflection	U4: L2 – Your Network U4: L4 – Networking Challenge
	Learn how to make and keep friends		

PERSONAL/SOCIAL DEVELOPMENT – STANDARD B

Students will make decisions, set goals and take necessary action to achieve goals.

ASCA STANDARDS		GRADE 7	GRADE 8
SELF-KNOWLEDGE APPLICATION			
STANDARD B	Use a decision-making and problem-solving model		U2: L2 – Decision Making U2: L4 – Decision-Making Challenge
	Understand consequences of decisions and choices	U4: L5 – Short-Term Planning U2: L1 – Setting Goals I U2: L2 – Setting Goals II	U2: L1 – Setting Goals
	Identify alternative solutions to a problem		
	Develop effective coping skills for dealing with problems		
	Demonstrate when, where and how to seek help for solving problems and making decisions	U2: L2 – Setting Goals II	
	Know how to apply conflict resolution skills		

SELF-KNOWLEDGE APPLICATION - CONTINUED		
STANDARD B	Demonstrate a respect and appreciation for individual and cultural differences	U2: L4 – Decision-Making Challenge U5: L2 – Brainstorm! U5: L4 – Drafting the Pitch U5: L5 – Perfecting the Pitch
	Know when peer pressure is influencing a decision	U2: L1 – Setting Goals
	Identify long- and short-term goals	
	Identify alternative ways of achieving goals	U2: L2 – Setting Goals II U2: L4 – Decision-Making Challenge
	Use persistence and perseverance in acquiring knowledge and skills	U3: L3 – Use It or Lose It
	Develop an action plan to set and achieve realistic goals	U2: L1 – Setting Goals I

PERSONAL/SOCIAL DEVELOPMENT – STANDARD C

Students will understand safety and survival skills.

ASCA STANDARDS		GRADE 7	GRADE 8
ACQUIRE PERSONAL SAFETY SKILLS			
STANDARD C	Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contact)		
	Learn about the relationship between rules, laws, safety and the protection of rights of the individual		
	Learn about the differences between appropriate and inappropriate physical contact		
	Demonstrate the ability to set boundaries, rights and personal privacy		
	Differentiate between situations requiring peer support and situations requiring adult professional help		
	Identify resource people in the school and community, and how to seek their help		U4: L2 – Your Network U4: L4 – Networking Challenge U5: L3 – Planning the Pitch
	Apply effective problem-solving and decision-making skills to make safe and healthy choices		
	Learn about the emotional and physical dangers of substance use and abuse		
	Learn how to cope with peer pressure		
	Learn techniques for managing stress and conflict	U4: L4 – Managing Stress	
Learn coping skills for managing life events	U4: L4 – Managing Stress		