

ASCA Correlations for Roads to Success – Grades 11-12

Roads to Success' Curriculum Correlation with ASCA Career Development Standards

Discover how the Roads to Success curriculum meets the career development standards of the American School Counselors Association (ASCA).



ACADEMIC DEVELOPMENT	CAREER DEVELOPMENT	PERSONAL/SOCIAL DEVELOPMENT
<p>ASCA Standard A Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <ul style="list-style-type: none"> • Improve Academic Self-Concept • Acquire Skills For Improving Learning • Achieve School Success <p>ASCA Standard B Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <ul style="list-style-type: none"> • Improving Learning • Plan To Achieve Goals <p>ASCA Standard C Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <ul style="list-style-type: none"> • Relate School To Life Experiences 	<p>ASCA Standard A Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <ul style="list-style-type: none"> • Develop Career Awareness • Develop Employment Readiness <p>ASCA Standard B Students will employ strategies to achieve future career goals with success and satisfaction.</p> <ul style="list-style-type: none"> • Acquire Career Information • Identify Career Goals <p>ASCA Standard C Students will understand the relationship between personal qualities, education, training and the world of work.</p> <ul style="list-style-type: none"> • Acquire Knowledge To Achieve Career Goals • Apply Skills To Achieve Career Goals 	<p>ASCA Standard A Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <ul style="list-style-type: none"> • Acquire Self-Knowledge • Acquire Interpersonal Skills <p>ASCA Standard B Students will make decisions, set goals and take necessary action to achieve goals.</p> <ul style="list-style-type: none"> • Self-Knowledge Application <p>ASCA Standard C Students will understand safety and survival skills.</p> <ul style="list-style-type: none"> • Acquire Personal Safety Skills

ACADEMIC DEVELOPMENT – STANDARD A

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

LEGEND U = Unit L = Lesson Example: U1: L1 = Unit 1: Lesson 1			
ASCA STANDARDS		GRADE 11	GRADE 12
IMPROVE ACADEMIC SELF-CONCEPT			
STANDARD A	Articulate feelings of competence and confidence as learners	U1: L1 – Introduction	
	Display a positive interest in learning	U1: L1 – Introduction U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major	U1: L2 – Are You Ready? U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V
	Take pride in work and achievement		U1: L2 – Are You Ready?
	Accept mistakes as essential to the learning process	U3: L3 – My Career Choice: Just Right or Rethink?	
	Identify attitudes and behaviors that lead to successful learning	U1: L1 – Introduction	
ACQUIRE SKILLS FOR IMPROVING LEARNING			
STANDARD A	Apply time-management and task-management skills		
	Demonstrate how effort and persistence positively affect learning	U3: L3 – My Career Choice: Just Right or Rethink U5: L1 – Choosing Courses for Senior Year	
	Use communication skills to know when and how to ask for help when needed	U3: L3 – My Career Choice: Just Right or Rethink	
	Apply knowledge of learning styles to positively influence school performance		
ACHIEVE SCHOOL SUCCESS			
STANDARD A	Take responsibility for their actions	U3: L3 – My Career Choice: Just Right or Rethink	U1: L2 – Are You Ready?
	Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students		U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V
	Develop a broad range of interests and abilities		
	Demonstrate dependability, productivity and initiative		
	Share knowledge		

ACADEMIC DEVELOPMENT – STANDARD B

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

ASCA STANDARDS		GRADE 11	GRADE 12
IMPROVING LEARNING			
STANDARD B	Demonstrate the motivation to achieve individual potential	U2: L1 – Introduction to the SAT or ACT U2: L2 – SAT or ACT Practice Questions U2: L3 – SAT or ACT Registration U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major	U1: L1 – Introduction U1: L2 – Are You Ready? U4: L1 – Financial Aid Overview
	Learn and apply critical-thinking skills	U2: L2 – SAT or ACT Practice Questions U3: L2 – My Career Research U6: L1 – Understanding Credit U6: L2 – Credit Cards U6: L3 – Let’s Go Car Shopping U6: L4 – Paying for a Car U6: L5 – Renting Your First Place U6: L6 – Signing A Lease	U3: L2 – Your Network U3: L3 – Research I U3: L4 – Research II U3: L5 – Polish Your Resume U3: L6 – Cover Letters I
	Apply the study skills necessary for academic success at each level	U2: L1 – Introduction to the SAT or ACT U2: L2 – SAT or ACT Practice Questions U2: L3 – SAT or ACT Registration U5: L1 – Choosing Courses for Senior Year	
	Seek information and support from faculty, staff, family and peers		
	Organize and apply academic information from a variety of sources		
	Use knowledge of learning styles to positively influence school performance		
	Become a self-directed and independent learner	U2: L2 – SAT or ACT Practice Questions	
PLAN TO ACHIEVE GOALS			
STANDARD B	Establish challenging academic goals in elementary, middle/junior high and high school	U2: L1 – Introduction to the SAT or ACT U2: L2 – SAT or ACT Practice Questions U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major	U1: L1 – Introduction U1: L2 – Are You Ready?
	Use assessment results in educational planning	U2: L1 – Introduction to the SAT or ACT U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major	U1: L2 – Are You Ready?

PLAN TO ACHIEVE GOALS - CONTINUED			
STANDARD B	Develop and implement an annual plan of study to maximize academic ability and achievement	U2: L1 – Introduction to the SAT or ACT U2: L2 – SAT or ACT Practice Questions U2: L3 – SAT or ACT Registration U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year	U1: L2 – Are You Ready?
	Apply knowledge of aptitudes and interests to goal setting	U5: L1 – Choosing Courses for Senior Year	
	Use problem-solving and decision-making skills to assess progress toward educational goals	U2: L1 – Introduction to the SAT or ACT U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	U1: L2 – Are You Ready?
	Understand the relationship between classroom performance and success in school	U3: L3 – My Career Choice: Just Right or Rethink?	U1: L2 – Are You Ready?
	Identify post-secondary options consistent with interests, achievement, aptitude and abilities	U5: L2 – Choosing a College Major U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options U5: L5 – Choosing a College U5: L6 – Research I U5: L7 – Research II U5: L8 – Letters of Recommendation	U1: U1 – Introduction U1: L2 – Are You Ready? U2: L1 – College Application Basics

ACADEMIC DEVELOPMENT – STANDARD C

Students will understand the relationship of academics to the world of work and to life at home and in the community.

ASCA STANDARDS		GRADE 11	GRADE 12
RELATE SCHOOL TO LIFE EXPERIENCES			
STANDARD C	Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life		
	Seek co-curricular and community experiences to enhance the school experience	U4: L1 – Introduction to Job Shadow U4: L5 – Informational Interview I	
	Understand the relationship between learning and work	U3: L2 – My Career Research U4: L7 – Reflection and Thank You Note	
	Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals		

RELATE SCHOOL TO LIFE EXPERIENCES - CONTINUED			
STANDARD C	Understand that school success is the preparation to make the transition from student to community member	U5: L1 – Choosing Courses for Senior Year	
	Understand how school success and academic achievement enhance future career and vocational opportunities	U2: L1 – Introduction to the SAT or ACT U2: L2 – SAT or ACT Practice Questions U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	U1: L2 – Are You Ready?

CAREER DEVELOPMENT – STANDARD A

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

ASCA STANDARDS		GRADE 11	GRADE 12
DEVELOP CAREER AWARENESS			
STANDARD A	Develop skills to locate, evaluate, and interpret career information	U3: L1 – Introduction to ACT/SAT U4: L1 – introduction to Job Shadow U4: L5 – Informational Interview I	U4: L3 – Searching for Scholarships II
	Learn about the variety of traditional and nontraditional occupations	U3: L1 – Interest Inventory	
	Develop an awareness of personal abilities, skills, interests and motivations	U3: L1 – Interest Inventory U4: L2 – Creating Resumes I U4: L7 – Reflection and Thank You Note	U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V U3: L5 – Polish Your Resume
	Learn how to interact and work cooperatively in teams		U3: L1 – Who Gets Jobs?
	Learn to make decisions	U3: L2 – My Career Research	
	Learn how to set goals	U2: L1 – Introduction to the ACT/SAT U2: L2 – ACT/SAT Practice Questions U2: L3 – ACT/SAT Registration U3: L3 – My Career Choice: Just Right or Rethink? U4: L7 – Reflection and Thank You Note U6: L1 – Understanding Credit U6: L2 – Credit Cards U6: L3 – Let's Go Car Shopping U6: L4 – Paying for a Car U6: L5 – Renting Your First Place U6: L6 – Signing a Lease	U1: L2 – Are You Ready?
	Understand the importance of planning	U3: L2 – My Career Research	U1: L2 – Are You Ready?
	Pursue and develop competency in areas of interest	U4: L7 – Reflection and Thank You Note	U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V
	Develop hobbies and vocational interests		
	Balance between work and leisure time		

DEVELOP EMPLOYMENT READINESS			
STANDARD A	Acquire employability skills such as working on a team, problem-solving and organizational skills	U4: L4 – Workplace Behavior U4: L5 – Informational Interview I U4: L7 – Reflection and Thank You Note	U3: L3 – Research I
	Apply job readiness skills to seek employment opportunities	U4: L1 – Introduction to Job Shadow U4: L2 – Creating Resumes I	U3: L1 – Who Gets Jobs? U3: L8 – The Interview U3: L9 – Follow Up and Action Plan
	Demonstrate knowledge about the changing workplace	U3: L2 – Interest Inventory U4: L4 – Workplace Behavior U4: L7 – Reflection and Thank You Note	U3: L1 – Who Gets Jobs?
	Learn about the rights and responsibilities of employers and employees	U4: L4 – Workplace Behavior U4: L7 – Reflection and Thank You Note	
	Learn to respect individual uniqueness in the workplace	U4: L4 – Workplace Behavior	
	Learn how to write a resume	U4: L2 – Creating Resumes I U4: L3 – Creating Resumes II	U3: L5 – Creating Resumes I U3: L6 – Creating Resumes II U3: L7 – Polish Your Resume
	Develop a positive attitude toward work and learning	U4: L1 – Introduction to Job Shadow U4: L2 – Creating Resumes I U4: L4 – Workplace Behavior U4: L5 – Informational Interview I U4: L7 – Reflection and Thank You Note	U3: L1 – Who Gets Jobs? U3: L3 – Research I
	Understand the importance of responsibility, dependability, punctuality, integrity and effort in the work place	U4: L1 – Introduction to Job Shadow U4: L2 – Creating Resumes I U4: L4 – Workplace Behavior U4: L5 – Informational Interview I	U3: L3 – Research I U3: L8 – The Interview
	Utilize time- and task-management skills	U4: L1 – Introduction to Job Shadow U4: L4 – Workplace Behavior	

CAREER DEVELOPMENT – STANDARD B

Students will employ strategies to achieve future career goals with success and satisfaction.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE CAREER INFORMATION			
STANDARD B	Apply decision-making skills to career planning, course selection and career transition	U3: L1 – Interest Inventory U3: L2 – My Career Research U5: L1 – Choosing Courses for Your Senior Year U5: L2 – Choosing a College Major U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options U5: L5 – Choosing a College U5: L6 – Research I U5: L7 – Research II U5: L8 – Research III	U1: L2 – Are You Ready? U2: L1 – College Application Basics
	Identify personal skills, interests, and abilities and relate them to current career choice	U3: L1 – Interest Inventory U4: L7 – Reflection and Thank You Notes	U3: L5 – Polish Your Resume U3: L6 – Cover Letters I U3: L7 – Cover Letters II
	Demonstrate knowledge of the career-planning process	U3: L2 – My Career Research	
	Know the various ways in which occupations can be classified	U3: L1 – Interest Inventory	
	Use research and information resources to obtain career information	U3: L1 – Interest Inventory U4: L5 – Informational Interview I U4: L6 – Informational Interview II U4: L7 – Reflection and Thank You Note U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	U3: L1 – Who Gets Jobs? U3: L3 – Research I U3: L4 – Research II
	Learn to use the Internet to access career planning information	U3: L1 – Interest Inventory U4: L6 – Informational Interview II U5: L2 – Choosing a College Major U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	U3: L1 – Who Gets Jobs? U3: L3 – Research I
	Describe traditional and nontraditional career choices and how these relate to career choice		
	Understand how changing economic and societal needs influence employment trends and future training	U3: L2 – My Career Research U4: L5 – Informational Interview I U5: L2 – Choosing a College Major	U3: L1 – Who Gets Jobs?

IDENTIFY CAREER GOALS			
STANDARD B	Demonstrate awareness of the education and training needed to achieve career goals	U2: L3 – ACT/SAT Registration U3: L3 – Workforce and Adult Ed Tests U4: L7 – Reflection and Thank You Notes U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	U1: L2 – Are You Ready? U3: L1 – Who Gets Jobs? U3: L2 – Your Network U3: L3 – Research I U3: L4 – Research II U3: L5 – Polish Your Resume
	Assess and modify their educational plan to support career goals	U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	U1: L2 – Are You Ready?
	Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences	U4: L4 – Workplace Behavior U4: L5 – Informational Interview I U4: L6 – Informational Interview II U4: L7 – Reflection and Thank You Note	
	Select course work that is related to career interests	U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year	
	Maintain a career-planning portfolio	Throughout	Throughout

CAREER DEVELOPMENT – STANDARD C

Students will understand the relationship between personal qualities, education, training and the world of work.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE KNOWLEDGE TO ACHIEVE CAREER GOALS			
STANDARD C	Understand the relationship between educational achievement and career success	U2: L1 – Introduction to SAT/ACT U2: L2 – SAT/ACT Practice Questions U2: L3 – SAT/ACT Registration U2: L4 – Workforce and Adult Ed Tests U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U5: L2 – Choosing a College Major U5: L3 – Other Educational Paths U5: L4 – Choosing a College	
	Explain how work can help to achieve personal success and satisfaction		
	Identify personal preferences and interests influencing career choices and success	U3: L1 – Interest Inventory U3: L2 – My Career Research	
	Understand that the changing workplace requires lifelong learning and acquiring new skills	U3: L2 – My Career Research	U3: L1 – Who Gets Jobs? U3: L9 – Follow Up and Action Plan
	Describe the effect of work on lifestyle	U3: L2 – My Career Research U6: L1 – Understanding Credit U6: L2 – Credit Cards U6: L3 – Let's Go Car Shopping U6: L4 – Paying for a Car U6: L5 – Renting Your First Place U6: L6 – Signing a Lease U7: L1 – Year in Review	U7: L1 – Real-Life Budgeting I U7: L2 – Real-Life Budgeting II
	Understand the importance of equity and access in career choice		
	Understand that work is an important and satisfying means of personal expression	U3: L2 – My Career Research	

APPLY SKILLS TO ACHIEVE CAREER GOALS			
STANDARD C	Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals.	U3: L1 – Interest Inventory U3: L2 – My Career Research	U3: L9 – Follow Up and Action Plan
	Learn how to use conflict management skills with peers and adults		U3: L8 – The Interview
	Learn to work cooperatively with others as a team member		U2: L1 – Who Gets Jobs?
	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experiences	U4: L5 – Informational Interview I U4: L6 – Informational Interview II U4: L7 – Reflection and Thank You Note	U3: L3 – Research

PERSONAL/SOCIAL DEVELOPMENT – STANDARD A

Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE SELF-KNOWLEDGE			
STANDARD A	Develop positive attitudes towards self as a unique and worthy person		U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V
	Identify values, attitudes and beliefs	U3: L2 – My Career Research	U4: L1 – Financial Aid Overview U4: L2 – Searching for Scholarships I U4: L3 – Searching for Scholarships II U4: L4 – FAFSA I
	Learn the goal-setting process		U1: L2 – Are You Ready? U3: L9 – Follow Up and Action Plan
	Understand change is a part of growth		
	Identify and express feelings		
	Distinguish between appropriate and inappropriate behavior		
	Recognize personal boundaries, rights and privacy needs		
	Understand the need for self-control and how to practice it	U6: L1 – Understanding Credit U6: L2 – Credit Cards U6: L3 – Let's Go Car Shopping U6: L4 – Paying for a Car U6: L5 – Renting Your First Place U6: L6 – Signing a Lease	
	Demonstrate cooperative behavior in groups	U4: L6 – Informational Interview II	
	Identify personal strengths and assets	U4: L2 – Creating Resumes I U4: L7 – Reflection and Thank You Note	U2: L1 – College Application Basics U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V U3: L5 – Polish Your Resume U3: L8 – The Interview
	Identify and discuss changing personal and social roles	U3: L2 – My Career Research	
	Identify and recognize changing family roles		

ACQUIRE INTERPERSONAL SKILLS			
STANDARD A	Recognize that everyone has rights and responsibilities	U5: L3 – Health Insurance	
	Respect alternative points of view	U3: L1 – Who Gets Jobs?	
	Recognize, accept, respect and appreciate individual differences	U5: L3 – Health Insurance	
	Recognize, accept and appreciate ethnic and cultural diversity		
	Recognize and respect differences in various family configurations		
	Use effective communication skills	U4: L1 – Introduction to Job Shadow U4: L2 – Creating Resumes I U4: L3 – Creating Resumes II U4: L5 – Informational Interview I U4: L6 – Informational Interview II U4: L7 – Reflection and Thank You Note U5: L9 – Letters of Recommendation	U2: L1 – College Application Basics U2: L2 – Writing the Essay I U2: L3 – Writing the Essay II U2: L4 – Writing the Essay III U2: L5 – Writing the Essay IV U2: L6 – Writing the Essay V U3: L1 – Who Gets Jobs? U3: L2 – Your Network U3: L3 – Research I U3: L4 – Research II U3: L5 – Polish Your Resume U3: L6 – Cover Letters I U3: L7 – Cover Letters II U3: L8 – The Interview U3: L9 – Follow Up and Action Plan
	Know that communication involves speaking, listening and nonverbal behavior	U4: L1 – Introduction to Job Shadow U4: L5 – Informational Interview I U4: L6 – Informational Interview II	U3: L2 – Your Network U3: L4 – Research II U3: L8 – Follow Up and Action Plan
Learn how to make and keep friends			

PERSONAL/SOCIAL DEVELOPMENT – STANDARD B

Students will make decisions, set goals and take necessary action to achieve goals.

ASCA STANDARDS		GRADE 11	GRADE 12
SELF-KNOWLEDGE APPLICATION			
STANDARD B	Use a decision-making and problem-solving model	U3: L2 – My Career Research U3: L3 – My Career Choice: Just Right or Rethink?	U1: L2 – Are You Ready? U4: L1 – Financial Aid Overview U4: L2 – Searching for Scholarships I U4: L3 – Searching for Scholarships II U4: L4 – FASFA I

SELF-KNOWLEDGE APPLICATION - CONTINUED

STANDARD B	Use a decision-making and problem-solving model	U3: L2 – My Career Research U3: L3 – My Career Choice: Just Right or Rethink?	U1: L2 – Are You Ready? U4: L1 – Financial Aid Overview U4: L2 – Searching for Scholarships I U4: L3 – Searching for Scholarships II U4: L4 – FASFA I
	Understand consequences of decisions and choices	U3: L2 – Interest Inventory U3: L3 – My Career Choice: Just Right or Rethink? U5: L1 – Choosing Courses for Senior Year U6: L1 – Understanding Credit U6: L2 – Credit Cards U6: L3 – Let's Go Car Shopping U6: L4 – Paying for a Car U6: L5 – Renting Your First Place U6: L6 – Signing a Lease	U1: L2 – Are You Ready? U4: L1 – Financial Aid Overview U4: L2 – Searching for Scholarships I U4: L3 – Searching for Scholarships II U4: L4 – FAFSA I
	Identify alternative solutions to a problem	U3: L3 – My Career Choice: Just Right or Rethink? U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	
	Develop effective coping skills for dealing with problems		U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expenses
	Demonstrate when, where and how to seek help for solving problems and making decisions		U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expenses
	Know how to apply conflict resolution skills		U5: L3 – Health Insurance
	Demonstrate a respect and appreciation for individual and cultural differences		
	Know when peer pressure is influencing a decision		
	Identify long- and short-term goals		U3: L9 – Follow Up and Action Plan
	Identify alternative ways of achieving goals	U5: L3 – Other Educational Paths U5: L4 – Evaluating Post-Secondary Options	
	Use persistence and perseverance in acquiring knowledge and skills		
	Develop an action plan to set and achieve realistic goals	U3: L3 – My Career Choice: Just Right or Rethink?	U1: L2 – Are You Ready? U2: L1 – College Application Basics U3: L1 – Who Gets Jobs? U3: L2 – Your Network U3: L3 – Research I U3: L4 – Research II U3: L5 – Polish Your Resume

PERSONAL/SOCIAL DEVELOPMENT – STANDARD C

Students will understand safety and survival skills.

ASCA STANDARDS		GRADE 11	GRADE 12
ACQUIRE PERSONAL SAFETY SKILLS			
STANDARD C	Demonstrate knowledge of personal information (i.e. telephone number, home address, emergency contact)	U4: L2 – Creating Resumes I U4: L3 – Creating Resumes II	U2: L1 – College Application Basics
	Learn about the relationship between rules, laws, safety and the protection of rights of the individual		
	Learn about the differences between appropriate and inappropriate physical contact		
	Demonstrate the ability to set boundaries, rights and personal privacy		
	Differentiate between situations requiring peer support and situations requiring adult professional help		U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expenses
	Identify resource people in the school and community, and how to seek their help	U5: L9 – Letters of Recommendation	U3: L2 – Your Network U5: L1 – Post-Graduation Year Budget U5: L3 – Health Insurance
	Apply effective problem-solving and decision-making skills to make safe and healthy choices	U6: L1 – Understanding Credit U6: L2 – Credit Cards U6: L3 – Let's Go Car Shopping U6: L4 – Paying for a Car U6: L5 – Renting Your First Place U6: L6 – Signing a Lease	U4: L1 – Financial Aid Overview U4: L2 – Searching for Scholarships I U4: L3 – Searching for Scholarships II U4: L4 – FAFSA I U5: L1 – Post-Graduation Year Budget
	Learn about the emotional and physical dangers of substance use and abuse		
	Learn how to cope with peer pressure		
	Learn techniques for managing stress and conflict	U2: L2 – SAT/ACT Practice Questions	U3: L4 – Research II U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expense U5: L3 – Health Insurance
Learn coping skills for managing life events	U2: L2 – SAT/ACT Practice Questions	U3: L4 – Research II U5: L1 – Post-Graduation Year Budget U5: L2 – Big Ticket Expense	